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The Mystic, October 28, 1927

Moorhead State Teachers College

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NATIONAL, STATE CHAIRMEN SPEAK

FARGO AVIATION HEAD, PHYSICAL EDUCATION MEN SPEAK; CHRISTENSEN PLAYS

E. W. Everett, head of the State Department of Physical Education, and James E. Rogers, head of the National Physical Education Service, spoke in assembly on Friday, October 21. Mr. Rogers, according to Mr. Everett, who introduced him, has done a great deal to organize the work of this service.

The main features of Mr. Rogers' speech are as follows:

(1) Create an "attitude" for physical education. The rest will take care of itself.

(2) Let the children exercise their living organisms so that they may be able to adjust themselves to the world outside.

(3) Our outside activities determine what kind of workers we are in our profession.

(4) There are four main types of education. They are academic, vocational, art, and health education, the last being of prime importance at the present time.

Murray Baldwin Speaks.

Those who are interested in "Lindy" and aviation were especially attracted by the speech given by Murray Baldwin, president of the Aeronautic Club of Fargo, last Wednesday. He gave the history of aviation from the first successful flight of the Wright brothers in 1903 to the highly developed commercial planes of today. He stressed the development of these planes in the United States, especially. Mr. Baldwin said that he would be safe in prophesying that one of the student body would be flying before a great many years passed.

Mr. Christensen Plays.

We were entertained by Mr. A. M. Christensen of the Education department, in chapel Wednesday, October 19. Mr. Christensen, accompanied by Miss Eleanor Nesheim, of Moorhead, played the following violin solos: "Mazurka," by Mlynaiska; "Negro Love Song," by Coleridge Taylor; "March and Chorus," from "Tannhauser," by Wagner; "The Swan," by Saint Saens; "Mazurka," by Frime.

Judging by the applause which our faculty violinist received, his musical program was very highly appreciated.

FROSH TO SPONSOR HALLOWEEN PARTY

The annual Hallowe'en party will be given Saturday, October 29, by the Freshmen class. In accordance with the traditional custom, entertainment will consist of stunts and features put on by the various organizations about the campus.

Committees that are busy completing arrangements for the evening are:

Entertainment: Thelma Erickson, Virgil Shaffer, and Loraine Krause.

Decoration: Genevieve Halvorson, Allen Erickson, Lyle Bugbee, and Albert Gludt.

Refreshment: Lila Cook and Jeanette Bestick.

All Sophomores, Juniors, Seniors, and faculty members are invited to the party.

PI MU PHI SORORITY HAS HALLOWE'EN PARTY

The Pi Mu Phi sorority held its term party on Saturday evening, October 22, in the old domestic science rooms of the main building. The affair was in the form of a Hallowe'en dance, the decorations being carried out in Hallowe'en colors. The rooms were cleverly decorated with pumpkins, cornstalks, black cats, and other Hallowe'en symbols. The witch idea was brought out in the dance programs, which were made up in black and white, the sorority colors.

The girls who served punch were Lorraine Scribbins and LaVerne Dickenson. They were dressed in orange and black clown suits, in keeping with the Hallowe'en color scheme.

The music for the dance was furnished by the Olson Orchestra of Fargo.

3 STUDENTS ADMITTED TO DRAMATIC CLUB

At a meeting of the Dramatic Club Wednesday evening, October 26, Mrs. G. R. Myers, Gordon Hanson, and Delores Spaulding were elected to membership on the basis of their showing in tryouts conducted by the club.

College Library is Kept Up-to-Date by Obtaining of Best Books in Many Fields

Recent accessions to the College library include the following outstanding books, most of which are fresh from the press. Students who are attending M. S. T. C. for the first time may surmise correctly that the library is one of the most progressive departments of its kind among Minnesota colleges.

Bentley, Madison: The Field of Psychology.

This volume incorporates the old with the new science in psychology by saving what is worth keeping in both.

Brandes, George: Main Currents in 19th Century Literature. Six volumes.

Campbell, Macy: Rural Life at the Crossroads.

Galsworthy, John: The Eldest Son.

This short three-act play contains clear-cut, vivid character portrayal. It is not so whimsical or picturesque as "The Pigeon," but is forceful and moving.

Gerwig, Henrietta: Fifty Famous Painters.

This book is not so much a study of art as it is a human approach to the great painters themselves. The writer has chosen representative

painters of various lands and given us their life stories, showing the conditions under which they worked and their final contribution to art. Gleason, Nell K.: Spelling Games.

Jefferson, Thomas: The Best Letters of Thomas Jefferson.

Published in commemoration of the centennial of his death. In this will be found frank expressions of Jefferson's beliefs in regard to religion, morals, politics, and philosophy and his views on questions of his day.

Jerome, J. K.: Passing of the Third Floor Back.

This allegorical story, popular both as a book and in dramatic form is, in this volume, made available for the first time to the American reading public as a printed drama.

Lemos, P. J.: Applied Art.

An added copy of this valuable art reference work.

Lindbergh, C. A.: "We".

The most popular hero of the day who as the first step in devoting himself wholeheartedly to the advancement of aeronautics has written this entertaining and popular book with its significant title.

(Continued Col. Two, Page Four)

Y. M. C. A. SPONSORS ANNUAL GET-TOGETHER MONDAY

The members of the Y. M. C. A. gave their annual men's get-together last Monday evening at 7:30 in the gym at which Mr. R. L. Humphreys, boys' secretary of the Fargo Y. M. C. A., gave a talk on Hi-Y organization and its meaning. After the meeting a lunch and initiation of new members took place.

In his talk Mr. Humphreys brought out the things a Hi-Y club can do for a young boy. This can be shown by its purposes which is, "To create, maintain, and extend throughout the school and community high standards of Christian character." Its slogan is "clean living, clean speech, clean athletics, and clean scholarship."

The new members were "warmly received."

WINTER TERM TEACHERS AT GLYNDON ANNOUNCED

The following students have been assigned to teaching at Glyndon during the winter term: Dorothy Betchen, Hilda Bronson, Irene Edmonds, Ida Haagenon, Virginia Johnson, Anna Keuhn, Marie Krier, Esther Larson, Gladys Misen, Esther Possehl.

TEN TEACHERS GO TO AFFILIATED SCHOOLS

The following girls will go out Monday to the affiliated schools to do their student teaching:

Oakmound—Julia Burhams, Lucille Chiltan, Edna Moser, and Ethel Larson.

Clearview—Anna Bjornrud, Helen Hegland, Bertha Holt, and Amy Hull.

Sunnyside—Anne Johnson and Belinda Renna.

The Clearview teachers and pupils are planning a Hallowe'en party for Friday night.

The Oakmound pupils and teachers are planning a program for the parents for Friday night.

FRENCH CLUB SUPPLEMENTS CLASS WORK

In preparation for the meeting of the French Club held Thursday evening, October 27, the members were asked to learn passages from the fables of LaFontaine, to be given in response to roll call.

Since one of the purposes of Le Cercle Francais is to supplement the regular formal classroom work, most of the work of the Club is in French—French songs are sung, and the games which are played are French games.

M. S. T. C., MOORHEAD PEOPLE PLAY FOR KIWANIS CLUB

A group of Moorhead and Teachers College musicians furnished a program for the Moorhead Kiwanis Club dinner at the Comstock Hotel, Wednesday evening October 26. Members of the orchestra for the occasion were: Mr. D. L. Preston, Misses Eleanor Nesheim, Marjorie Larson, Horace Eklund, and Harold Sand.

FOUR STUDENTS ELECTED TO LAMBDA PHI SIGMA

At a meeting on Monday, October 24, of the Lambda Phi Sigma, honorary educational fraternity of the college, the following students were elected to membership: Irene Carlson, Campbell; Myrtle Saunders, Montevideo; Laura Simonson, Fergus Falls; Delores Spaulding, Minneapolis.

Membership in this organization is based upon recommendations of a faculty committee as to the scholarship, leadership, and professional attitude and interest of the student.

tackled from behind on the Jamestown 25-yard marker. The remainder of the half was spent in the Peds' taking the ball and losing it in enemy territory.

Edwards Goes Through.

In the second half, things were changed for the better so far as the Crimson was concerned. In the third quarter Edwards drove into a hole which was opened up to the left of center and then, when the Jimmie secondary defense was being blocked by the Ped linemen and backs, reversed the field and ran 45 yards behind fine interference for the second Ped score of the fray. The try for point also failed this time. Score: Peds 12, Jimmies 0.

Zech Intercepts Pass.

In one of the wierdest runs ever seen on Memorial Field, Zech concluded the Ped scoring, when in the final quarter he intercepted Schaumburg's pass and scored after a 35-yard run. With the sun in his eyes, and surrounded by opposing players, Zech seemed to be in a pretty pickle yet, by some way, known only to Zech, he managed to wind his way through the opposition for his contribution for the Crimson. Edwards kicked goal. Score: Moorhead 19, Jamestown 0.

Jimmies Come to Life.

With but five minutes left to the game, the Teachers gradually relaxed their careful defensive game, and allowed Jamestown to score a touchdown and save themselves from a complete shutout, ten seconds before the whistle. This final five minutes was the only time when Jamestown was dangerous. Schaumburg kicked goal. Score: Peds 19, Jamestown 7.

For Jamestown, Stone was easily the shining light. He was their chief defensive threat and did all the punting as well. He played a fine game and displayed excellent sportsmanship.

Regulars, Reserves Play Well.

Oraas and Smith were down under every punt, almost invariably bringing the safety man down in his tracks or after a short gain. Gowenlock made the initial touchdown that gave our boys the pep that led them on to further scores. Townsend and Ringdahl thwarted any Jamestown efforts to try line smashes. By sheer strength they held the Jimmies to very short gains and usually losses. Despite a hand injury, Captain Ringdahl did his bit nobly. At right tackle Claude Nemzek played a good game, once throwing a Jamestown back for a 10-yard loss.

Leland and Simson vied with each other at right guard, both doing creditably.

Backs Do Good Work.

In the backfield, the work of Edwards in punting and carrying the

(Continued Col. One, Page Four)

CONFERENCE EYES VIKING-PED GAME

WINNERS OF CRUCIAL GAME
PROBABLY WILL BE CONFERENCE CHAMPS

After a week of light workouts interspersed with a great deal of rest, Coach Nemzek is marshalling his shattered forces in an attempt to wrest the conference championship from the strong Valley City eleven. Although he has been racking his brain in an attempt to discover a method of turning a convalescent cripples' squad into a football team. A spirit of confidence seems to pervade the dressing room this week. It may be stated that the Coach seems to be particularly adapted to this job, judging by the results of the Jamestown game.

On the face of things the Peds' chances of victory seem slim, indeed; those who saw a battered team defeat Jamestown, however, are waiting until the results have been telegraphed from Valley City before making any predictions. At any rate a battle royal may be expected when the two teams meet tomorrow at Valley City.

Students to Accompany Team.

Both teams are extremely desirous of garnering the conference championship, which should go to the winners of this game, barring unexpected upsets, and both teams are determined that nothing shall stand between them and their desires. It is reported that five or six cars will make the trip to the North Dakota town to carry M. S. T. C. fans, and that busses will probably take a number more. The MISTIC staff is said to be seriously considering closing up shop and attending the game en masse.

Lady Luck is Busy.

It is with considerable apprehension that we announce the name of the players who are hors de combat because to a stranger it may seem to be a World War casualty list, judging from the numbers involved. Fairly in the season Lady Luck looked aside momentarily and Ted Nemzek clambered aboard his crutches and withdrew from football for the remainder of the season. Soon after this incident, the fickle one shut her eyes and Arlo Baldwin also dug up a pair of crutches. He has discarded them at last, however, and while he is not as nimble as heretofore he is expected to take part in tomorrow's melee. Not content with this last feat the proud lady withdrew her affections entirely with devastating effect.

Erickson Is Out.

Erickson acquired a number of bruised and cracked ribs which have rendered him incapable of further action. Vinz suddenly found himself upon the red ink side of the scholastic ledger and is lost to the Ped cause for the fall term. Elroy Johnson aggravated an old shoulder bruise and has retired from action.

To predict victory would seem foolhardy, but we, contrary to policy, will be extremely amazed if the conference bunting does not come to rest in the clutches of the Ped warriors.

CONFERENCE NOTES

Standings of the Conference teams:

Moorhead S. T. C.	1.000
Valley City S. T. C.	1.000
Wahpeton Science	.750
Jamestown College	.350
Mayville S. T. C.	.000
Park Region Luther College	.000
Ellendale Industrial College	.000

GHOSTS FEATURE PROGRAM OF RURAL CLUB

A social meeting of the Country Life Club was held Tuesday evening, October 25, in the Junior High School assembly. A program, carried out by several of the members dressed as Hallowe'en ghosts, furnished the entertainment for the evening. The meaning of Hallowe'en was first explained by the ghosts. Then they led a parade in which all the members took part, the music being furnished by Anna Johnson. A piano solo by Christine Lucken was the next number on the program. Esther Olson gave a humorous reading, after which the entire audience sang "In the Gloaming." This concluded the program for the evening.

MR. HAMRIN SPEAKS TO P. T. A. AT CASSELTON

S. A. Hamrin, of the Education department, spoke to the Parent-Teacher Association at Casselton, N. Dak., on the subject, "What Is It to Be Educated?" Monday evening, October 17.

CALENDAR OF EVENTS

Saturday, October 29:

3:00 P. M.—Football, Valley City vs. Peds, Valley City.
2:00 P. M.—All-college Hallowe'en Party, Gymnasium.

Monday, October 31:

2:25 P. M.—Chorus, Mouth Organ Band, Auditorium.

Tuesday, November 1:

4:30 P. M.—Chapel Choir, Auditorium.
8:15 P. M.—Lyceum (Harry Farbmán), Concordia.

Wednesday, November 2:

10:10 A. M.—Chapel Assembly, Auditorium.
4:30 P. M.—Chapel Choir, Auditorium.

Thursday, November 3:

9:15 A. M.—Mixed Chorus.
4:30 P. M.—Chapel Choir, Auditorium.
7:15 P. M.—Orchestra, Auditorium.

Friday, November 4:

11:05 A. M.—Chapel Assembly, Auditorium.
3:30 P. M.—Chapel Choir, Auditorium.

THE MISTIC

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A MUSICAL EVENING AT CONCORDIA
This coming Monday, October 31, we meet the Concordians on a different footing, different from our usual meetings when we march grim-faced and confident, determined to wrest the victory in football or basketball from those hereditary enemies of ours, the Cobbers.

This time it is a friendly come-together in which both schools expect to share a delightful evening. For this one night we are all comrades with an intangible unity as we listen to the famous violinist, Harry Farbman, who has also played in our own auditorium and proved himself master of the bow.

THE TEACHER—A SOCIAL LEADER
Many communities lack a social leader—someone who can take up an enterprise, swing it through with initiative, and bring it to an enthusiastic close.
It would seem that here is a definite opportunity for the teacher. He or she will generally choose activities which are of the better and more worthwhile kind, those which will elevate the ideals of the community.

As the teacher works with the people in creating some entertainment, she or he will learn to know his community, understand its problems, have a clearer idea of the work to be done.
However, it is plainly advantageous to the teacher to have had previous experience in social activities. The best method of obtaining this quality is participation in the social life of the school, here at M. S. T. C. It is not enough to take all that is offered. We must be prepared to give and give unselfishly. Then our services and our company will be sought after and we will be judged worthwhile citizens of our college, and when we go out to teach we will be welcome additions to the places to which we are sent.

THE OPEN COLUMN

IS SECONDARY EDUCATION FLIGHTY?

What is the purpose of the secondary school? What is the purpose of college education? These questions are in the minds of educators, but there seems to be a confusion in the purposes. The basis of much difficulty lies in the relationship between the secondary school and the colleges.
Henry W. Holmes, in an article, "Chaos or Cosmos in American Education," in the current issue of the Atlantic Monthly, says that the organization of our school offers no testimony that we have put into a definite scheme of schooling any clear and progressive philosophy of the social consequences of education in the secondary school. "Our schools form a maze, a labyrinth, with any number of entry points and exits. Our procedure lacks not only simplicity but integrity. It is a sprawling, spineless profusion of educational 'opportunities'."

What our students learn in school is not learned well, Mr. Holmes says, and they are very far, indeed, from the point at which learning is transmitted into understanding. They acquire no mastery of subjects as means for the interpretation of life. They develop no general criteria of taste or principles of criticism, no standards of judgment, no grasp of methods. They come to college with hardly the beginnings of education.
If efforts are expected to result in the "development of cultivated intelligence," teaching must be thorough, for certainly knowledge cannot be used before it is possessed.
"Our general attitude gives tacit assent to the view that no one needs to know anything very thoroughly unless he is going to be a teacher, with the consequence that thorough knowledge is uncommon, even among teachers."

College graduates, it is said, too often secure only a series of passing views of knowledge also. Their scholastic records may be complete in the registrar's office, but only in a few institutions is there a vigorous effort to find out whether the students possess a field of knowledge and how they think in terms of its facts and principles.
Elementary schools have taken a great step in formulating programs for carrying out agreed purposes. Col-

leges are, theoretically, carrying out educational reforms. But, college preparatory education, "where the tides meet," is still in confusion and uncertainty, according to this author.
Colleges find it necessary to repeat much that the schools have taught because they have no confidence in the results.
"Concentration and distribution, with general examinations at the final stages of progress in the subjects of concentration—the governing ideas in the plan of instruction established in Harvard College under President Lowell—if this plan makes college study educative, whereas before it often failed to be more than an instructional veneering, why not use it in the secondary school?"
Schoolmasters—elementary, secondary, and college—should work together to bring about a closer progression of programs for the guidance of the education of a boy or girl.
H. S.

WHAT IS INTELLIGENCE?
This is the question that was discussed this week in Mr. Archer's class in "The Exceptional Child."
Strange to say, there were as many answers as there are members in the class. Some decided that intelligence was entirely native; some, that it was acquired; and others, that it was partly innate and partly acquired. Everybody agreed that intelligence relates itself to adjustment to one's environment, whether that is correct or not. The class decided that insofar as men like Terman and Thorndike have been unable to define intelligence with any great degree of finality, they would content themselves with a general concept of what intelligence means.

DO YOU KNOW
That Miss Hayes, head of the English department, is on a year's leave of absence, attending Oxford University, and intends to make a trip
That President MacLean has been president of this institution since 1923?
That Mr. Archer has just returned from a year's leave of absence during which time he received his Doctor's Degree?
That H. B. Weltzin, head of the Industrial Arts department, entered the bonds of matrimony last summer?
That Mr. Ballard has been an instructor in this institution since 1897?

THE WOMAN'S COLUMN
DO YOU READ MAGAZINES?
Our college library contains a very colorful, very inclusive group of magazines, suited to many different tastes and interests. We may own to a justifiable pride in our bound magazine collection, which is the largest and best in the two cities. There is enough variety to suit every need and every taste.
As we glance through the magazines on the shelf, we note our old friend, The Ladies Home Journal. It hardly needs an introduction. Going on, we see others: The Independent, North American Review, National Geographic, Current History, and finally those more recreational magazines: American, Country Life, and Good Housekeeping.

Between the latter's attractive covers are found many treasures. Many people think it has the best collection of clear, human stories found in periodicals. Temple Bailey's stories, in particular, lend a freshness and charm that may not be gainsaid. The various departments, such as Health, Beauty, and Entertainment, are up-to-date and interesting. There is one article, "Growing Up Beautiful," that every aspirant after beauty must be sure to read.

Last, but not least, we read and enjoy the lovely bits of poems sprinkled here and there among the stories and articles.

The Mentor, for October, is noteworthy in that it is a special Napoleon number, dealing mainly with The Kind of Women Napoleon Preferred. Blonde beauty seems to stand pre-eminent in history and legend. Many lovely paintings and portraits of beautiful women and girls are shown, giving more force and vividness to the article. It is very well illustrated throughout.

Always, then, the magazines are accessible to the students not only as a source of reference, but also a worthwhile source of recreation.

PSYCHOLOGISTS GO TO THE LAKES FOR FISH
Forgetting the worries and cares of a school day, Friday afternoon found Mr. Archer and Mr. Hamrin motoring to Lakes Lida and Crystal.
They spent the afternoon fishing and returned home at dark. They refuse, however, to tell the exact number of fish they caught, saying only that they were unable to haul them home. If they used psychology to catch them, no doubt they got a goodly number.

FLOSSIE FRESHMAN AT THE BISCUIT FACTORY
I believe we were speaking of grand openings. (First class imitation of Irving-things.) No, but a certain factory that is essentially a bread and biscuit company opened its doors the other P. M. for the public. I thought I'd get there early and have a grin on the other 25,000. Odd—but they had evidently been thinking the same thing.
No one would ever have thought me to be the scion of one of the most aristocratic families in the city, to see me doing the sardine act in a pack of assorted people. When the time came that some obliging brass buttons gave me the final heave through the doorway, I was so limp and pitiful that tears sprang to the eyes of the spectators.
Well, I guess the factory is pretty good, but I somehow think I would have gained something besides flour dust if the pudgy "carnationed" little guide hadn't tried to beat Nurmi's time through the place.
However, I wouldn't have minded that so much, but near the exit door, where the souvenirs were handed out, a lanky feeble-minded boy, barely out of the romper stage, handed me a "rattle" instead of a clothes-brush. Not that my ambition is wrapped around a clothes-brush—or anything of the kind—but I made a dive for a c. b. and when I got it I made an unusually wicked gesture in the direction of the souvenir fellow.

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THE CAMPUS RUNABOUT
I boarded the street car yesterday and since the only place that was vacant was beside a Fargo girl, I sat down. In the course of our conversation, she said, "I'd like to hear your sister play. I haven't heard her play the violin since she was young, but she had long hair then." When I informed her that she plays the same way with bobbed hair, I lost my seat and had to stand up the remainder of the trip.
Someone has informed me that the child literature class has gone on a strike. The members of the class refuse to do so much outside reading since in their study of Don Quixote they learned that he lost his wits by doing a lot of reading.
The last few days Mr. Hamrin has looked so depressed that I inquired what the trouble was. He reports that he's worrying about Phyllis, his little girl. The other day he instructed her to say, "I have a book." Instead she said, "I have a booka." "I fear she's getting to be a regular little Norwegian," laments her father.
Some words cannot be used interchangeably, i. e.—bloomers and knickers. One of our faculty members tried it but the joke was on him.
Last Wednesday I heard the most uproarious laughter and at once decided I might get a story, so I quickly traced the sounds to their source, which was the lower hall. Here stood Alice Eastland, Ruth Ellison, Myrtle Nelson, and Cecelia Brown laughing for all they were worth and holding their sides with both hands. The only reply I got to my inquiry as to what the joke was, was this—each and every girl pointed to the pictures of alumni groups which hung on the walls. Upon my suggestion that they might look that way themselves someday their laughter stopped short and within two seconds they had all burst

into sobs and wails. I really am not convinced that my words did have a lasting effect though, because the next noon I found them laughing just as heartily about the pictures farther down the hall.

Smith (as he walked all over Ione's feet): "I could die dancing."
Ione: "Yes, but we don't need to make a death pact of it."

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Ballard, C. A., 819 11th St. S.	1152-J
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Kraabel, Myrtle, 404 7th Ave. S., Fargo	4121-W
Leonard, Katherine, 316 5th St. S.	5355-LJ
Lockwood, Ina, 323 7th St. S.	870
Lommen, Georgina, 1015 7th Ave. S.	2453
Loudon, Blanche, 415 8th St. S.	2073-J
Lumley, Mabel, Wheeler Hall	166
McCarten, Margaret, 823 10th Ave. N., Fargo	3093
McKellar, Jessie, 414 9th St. S.	3515-J
Maland, Rhoda, 524 6th St. S.	3303
Malvey, Clara, 517 6th St. S.	1623
Murray, B. D., 617 9th St. S.	1643-LW
Nemzek, Alex, 323 11th St. N.	1541
Owens, Jennie M., 425 10th St. S.	3515-W
Pennie, Lois, 714 8th St. S.	1950-W
Preston, D. L., 615 10th St. S.	2045
Rainey, Mary C., 316 5th St. S.	1386-W
Sande, Ole R., 429 9th St. S.	3979-J
Tainter, Ethel, 611 8th St. S.	36
Vowles, Phoebe H., 323 5th St. S.	5355-W
Weltzin, Henry, Hopeman Apts. No. 1.	
White, W. C., 701 1st St. S.	1707-J
Williams, Matilda, 417 9th St. S.	1892

Student Directory

(Cont'd from last week.)

Reck, Nellie Mace, Comstock Hall	
Redlinger, Anna, Comstock Hall	
Redman, M. Martha, 204 8th St. N., Fargo	
Reese, Josephine, 1113 1th St. N., Fargo	
Rekedal, Petra, Comstock Hall	
Remley, Helen, 615 3rd Ave. S.	4083
Renna, Belinda, Wheeler Hall	
Renner, Agnes C., 429 11th St. S.	2271-W
Richman, Eva J., 409 9th St. S., Fargo	
Riedberger, Lenora E.	
Ringdahl, Laurence, 906 7th Ave. S.	
Robinson, Mary, Wheeler Hall-30	
Rognlie, Ann, Comstock Hall-15	
Roney, Agnes, Comstock Hall-13	
Roningen, Mary, Wheeler Hall-39	
Rowe, Edith Cathleen, Comstock Hall	
Ruebke, Lucile, 622 10th St. S.	
Runsvold, Valborg K., 1033 4th St. N., Fargo	338-R
Rydstrom, Clara, 1103 2nd St. N., Fargo	4960-J
Sand, Harold J., 1022 5th Ave. S.	3635-W
Sande, Ole Robert, 429 9th St. S.	3979-J
Sanders, Myrtle G., Comstock Hall	
Sandie, Olga F., 4th St. S.	
Sando, Beatha Almeda, Comstock Hall-46	
Sather, C. Mabel, 707 3rd Ave. S.	
Satre, Emma Theoline, Wheeler Hall	
Scribbins, Luella M., Dilworth	
Schroeder, M. Freda, 414 9th St.	3515-J
Schulstad, Christian H.	
Schwandt, Lydia, 208 9th St. S.	
Swenson, Seline, Wheeler Hall	
Shackelford, Della, Comstock Hall	
Shaffer, Virgil M., 423 11th St. S.	
Shelland, Beatrice, 506 11th St. S.	2678-J
Sherbrooke, Bessie, Wheeler Hall-19	
Shirley, Dorothy, Comstock Hall-3	
Simonson, Laura, Wheeler Hall	
Simson, Arthur Wallace, 807 11th St. S.	1978-W
Simson, George C., 807 11th St. S.	1978-W
Sjorgen, Lenore, Comstock Hall	
Skistad, Lillian, Wheeler Hall-13	
Sletten, Cecelia, 914 1st Ave. S., Fargo	
Smith, Ralph, 301 10th St. S.	3491-J
Smith, Ruby M., Comstock Hall-23	
Smith, Ruby, Wheeler Hall	
Smith, Ruth, Wheeler Hall	
Song, Eva Lorraine, Comstock Hall	
Sorenson, Lillian R., Wheeler Hall-44	
Spaulding, Doloras, 1023 7th Ave. S.	
Springer, Clara, 911 2nd Ave. S.	4980-J
Stauning, Gladys, Wheeler Hall-9	
Stenerson, Stella, 617 11th St. S.	
Stoa, Mrs. Marguerite Benning, 315 12th St. N., Fargo	4209-J
Stoltz, Bernice E., 1037 14th St. N., Fargo	5086-W
Strand, Cora, Comstock Hall-8	
Sukut, Elsie Marion, Casselburg Block, Fargo	
Sunstad, Anna, 811 8th St. S.	
Swanson, Eleanor N., 516 11th St. S.	4233-W
Swenson, Evelyn F., Comstock Hall-38	
Syverson, Hazel, Wheeler Hall-39	
Syverson, Marvin, 1120 4th Ave. S.	138-R
Taylor, Margaret, 501 Improvement Bldg., Fargo	
Thivideau, Nina M., Glyndon	62
Thoen, Clara Lenore, 915 11th St. S.	
Thorson, Valborg, Wheeler Hall	
Tofsley, Alice G., Wheeler Hall-41	
Townsend, Basil L., 1028 4th Ave. S.	
Townsend, Elvira, 810 9th Ave. N.	
Trovatten, Nellie, Wheeler Hall	
Turnblad, Emma, Comstock Hall	
Tweeten, 604 5th Ave. S.	1485
Tweeton, Ruth Hazel	
Vermaclen, Aquina C., Glyndon	39
Vinz, Leland, Armory	
Wadleigh, Sydney, 912 11th St. S.	
Walker, Helen R., 1113 11th St. N., Fargo	
Walters, Weltha Luella	
Walz, Margaret, Wheeler Hall	
Weickert, Camille E.	
Weishair, Hazel, Wheeler Hall	
Westerson, Sleda, 422 11th St. S.	2687-J
Westover, Lucille, Wheeler Hall-1	
Wick, Muriel C., Comstock Hall-8	
Wickum, Mabel, Comstock Hall	
Wien, Hazel, Wheeler Hall	
Wilken, Della, Wheeler Hall-5	
Wilson, Elizabeth, 302 3rd Ave. N., Fargo	2696-J
Windahl, Esther, 617 9th St. S.	1643-LW
Winquist, Mabel C., 219 16th St. N.	1968-LJ
Wirtz, Marie, 1486 12th Ave. N., Fargo	4114-J

York, Mrs. Lorene E., 610 9th St. S.
Young, Genevieve L., Wheeler Hall-31
Young, Gladys, Wheeler Hall
Young, Helen, Wheeler Hall
Zech, Albert, 1020 4th St. S.

STUDENT PHONE: WHEELER HALL—4626; COMSTOCK HALL—4627

MR. J. FULLER GLOOM'S IMPRESSION OF SCHOOL SPIRIT AFTER A VISIT TO THE CAMPUS

The day is ideal for football, clear and cool. Great excitement reigns on the campus. Everyone is talking about the big game that will take place in a short while. Instructors, noticing the growing excitement and feeling it themselves, decide that the time spent in the class room is a total waste, so let their eager charges out of doors. What a dash—everyone with pasteboards in their hands. "Ah!" an onlooker says. "Tickets to the game?" But are they? We shall see. Suddenly a rattling roar, a rush from the dorms, the crowd pushes, fights, kicks; women faint, strong men grow pale as they realize the danger of that rush. What a football mob! But no, it is just the rush for the street car, and the two girls that are left go to the game, alone.

MISS DOMMER WILL RETURN FROM EUROPE SOON

Word has been received from Margaret Dommer, a member of the Gamma Nu sorority, that she will return to Moorhead, November 15. Miss Dommer has been on an extended trip in Europe, and has spent the last two months visiting friends and relatives in Germany. On her return she will enroll for the winter term at M. S. T. C.

THE TWO TEMPLES

A builder builded a temple,
He wrought with care and skill,
Pillars and groins and arches
Were fashioned to meet his will.
And men said, when they saw its beauty,
"It shall never know decay;
Great is thy skill, O builder,
Thy fame shall endure for aye."

A teacher builded a temple,
She wrought with skill and care,
Forming each pillar with patience,
Laying each stone with care,
None saw the unceasing effort;
None knew of the marvelous plan;
For the temple the teacher builded
Was unseen by the eyes of man.

Gone is the builder's temple,
Crumbled into the dust,
Pillars and groins and arches
Food for consuming rust.
But the temple the teacher builded
Shall endure while the ages roll;
For that beautiful unseen temple
Was a child's immortal soul.
—From The Akron School Herald.

Freshman (looking sadly about the room)—Can you tell me where I can find a yard-stick?
Senior—What do you want it for?
Freshie—To measure how far down I should sing in this piece.
* * *
"Where did you find this wonderful follow-up system? It would get money out of anyone."
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—Charles Dickens.

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JIMMIE DOWNFALL

(Continued from Col. Four, Page One)
ball was particularly outstanding. Zech, as usual, smashed his way through the opposing line at many times. Burton played his usual good game. Vinz, for the time he was in the game, showed that he is capable of playing a better brand of ball than he has displayed so far this season. Anderson ran back some punts very prettily.

Even without Baldwin, the blonde thunderbolt, in the backfield, and Erickson at tackle, the boys proved that they can play a good game.

The Summary.

Moorhead		Jamestown
Gowenlock	LE	Gussner
Ringdahl	LT	Long
Townsend	LG	Aafedt
Smith	C	Stone
Simson	RG	Watson
C. Nemzek	RT	Bergene
Oraas	RE	Kopenhaver
Edwards	QB	C. Zahn
Vinz	RH	Woodward
Burton	LH	Cassidy
Zech	FB	Schaumburg

Substitutions: Moorhead—Leland for Simson, Anderson for Vinz, Vinz for Anderson. Jamestown—Kiebert for Gussner, Gussner for Kopenhaver, Keup for Woodward, Ellsworth for Watson.

Scoring: Touchdowns—Gowenlock, Zech, Edwards, and Keibert. Points after touchdown: Edwards and Schaumburg.

Officials: Referee, Rasmussen (Concordia); umpire, Schroeder (N. D. A. C.); head linesman, Millard (N. D. A. C.).

ART CLUB NOTES

The new members of the Art Club entertained the old members at a picnic in Oak Grove last Friday evening. Singing and story telling was enjoyed by the group.

* * *

The members of the classes in Principles of Drawing are applying original designs of cotton and silk fabrics.

* * *

The class in Design and Composition have just finished linoleum blocks for Christmas cards.

* * *

The Art Club members agree with the sentiment of this poem, and submit it for publication.

Artists.

The world contains many an artist,
Who knows not the technique of art;

Who knows not the tricks of the rhymers,

And yet is a poet at heart;

Who knows not the use of the chisel,
Nor the deftness of eye or of hand,

But whose spirit is filled with a longing

He never can quite understand.

There are painters who never touch canvas,

Musicians who ever are still,
Who have not the gift of expression,

Lack adequate training and skill;
There are men with the dreams of the masters

Who never are known unto fame,
Whose spirits are filled with a music

And beauty they never can name.

—J. A. Edgerton.

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NEW BOOKS RECEIVED

(Continued from Col. Three, Page One)

Ludwig, Emil: Napoleon.
This is one of the best Napoleon biographies written in a vivid and fascinating way.

Ludwig, Emil: Wilhelm Hohenzollern, the Last of the Kaisers.

This book is an interpretation of William Hohenzollern which accounts for his character and acts by the influences of his early youth.

Muir, Ramsay: The Expansions of Europe.

This is an authoritative and illumination study of the colonial development of the warring countries in its relation to world policy.

Scham, Max and Seham, Grete: The Tired Child.

This book gives the nature, causes and means of prevention of chronic fatigue in infancy and childhood both in school and in the home.

Bromfield, Louis: A Good Woman.

Cather, Willa: Death Comes to the Archbishop.

LaRoche, Mazode: Jalna (The Atlantic \$10,000 prize novel).

Hemmingway, Ernest: The Sun Also Rises.

Morrow, Honore W.: Forever Free.

A story of Lincoln.

Peterkin, J. E.: Black April.

Rinehart, Mrs. M. E.: Lost Ecstasy.

Wells, H. G.: Meanwhile.

Westcott, Glenway: The Grandmother (The Harper prize novel, 1927-28).

GUS AND BESS

Moorhead, Minn.,
Oct. 28, 1927.

Dear Bess:

Got your unwelcome letter and must say that someone is an awful liar. I haven't been stepping any peroxide blond and I don't know what you mean by returning my ring and pin. Besides I've only been out with her 3 times and I never spent any money on her. I borrowed enough from Ooky to take her to the show, so that didn't cost me anything. The other two times was on Sunday, so I couldn't spend anything. It is true that I went to the Phi Mu/Pi dance, but you must have been told wrong about what kind of a dance it was. It was a stag dance. I can't help it if she thinks that I'm such a wonderful guy. In fact most of the girls down here do.

Anyway I'm sending the ring and pin back, figuring that you have changed your mind. On second thought I will only send the ring, as I may need the pin. I got an invitation to join an exclusive organization down here and I accepted. It is known as Sliv's Army. I have been given a uniform, and boy, I sure do look like Napoleon if I do say so myself.

I'm sure glad I'm done with football. Most of those who stayed out are going around on crutches. They do get a lot of sympathy with the women, but I'd rather get dances than sympathy.

I got a job working in a restaurant downtown. I have been given the honorary degree of D. S., which means dish-washer. I wash the dishes. They have changed the name from the Elite

Cafe to the "Greasy Spoon." After a couple of weeks more practice I'll be qualified to get married, and if you are nice to me maybe you'll be the lucky girl.

Well, I must mail this.

Love,

"GUS".

Mr. Murray: "Has everyone in the U. S. been enfranchised?"
Goldie: "No, I haven't."
Mr. Murray: "Children, of course, do not vote."

COLLEGE TRAINING
SCHOOL ACTIVITIES

J. H. S.

The following students appear on the honor roll for the past six weeks' period: A students—Clarence Schied, Lucille Schied, and Margaret Vowles. B students—Dorothy Copa, Mable Brien, Orval Kittleston, and Anne Meyers.

The eighth grade Civics class made a visit, which proved to be very educational, to the fire department in Moorhead.

The boys and girls in the Junior High School Club are making big preparations for their Hallowe'en party to be held Friday. The Arts class is making masks, hats, ruffs, etc., for costumes.

One group has put up a bulletin board in the history class room.

A house-building project is under way in Mr. White's Arithmetic classes.

The seventh A class has made to scale a salt map of "Paul Revere's Ride." It will be used as an illustration for the class which is studying this poem by Longfellow.

Intermediate.

Martha Lou Price, in her free periods at school, has made a seashore on which she is placing an interesting collection of shells which she has classified. The shells are of very different sizes, shapes, etc. Some of the more interesting ones are: Bleeding Tooth, Valentine Heart, and Crab's Claw.

At the last meeting of the Little Citizen's Club, the 5-A class dramatized "So-So," and the 6-A class dramatized the story, "The Book Fairies."

The Intermediate grades have an interesting book map of adventure showing trails, discoveries, stories, voyages, explorations, and places to read about.

The third and fourth grades are making a paper cutting illustration of the story, "The Sick Doctor and the Wise Emperor from the East." This work is in correlation with their study of milk.

Phillip Costain presented the fourth grade room with a cotton ball which his mother brought back from Oklahoma. The pupils' interest was aroused to such an extent that a six weeks' unit of study on cotton is being developed in the fourth grade.

The third grade dramatized the story, "How Thor Found His Hammer," for the club meeting last Friday.

Primary.

The following children in the Primary department have been neither late nor absent during the first six weeks of school: First Grade—Manning Becker, Eunice Harris, James Preston, Clifford Rostedt, Siggord Stusiak, Frances Vandenbor, Marian Hanson, Roy McArthur, and Ruth Osmondson. Second Grade—Stanley Stusiak, Martin Cohen, James Hagen, and Robert Sande.

The second grade pupils are making plans for the year's work. They have decided on many interesting construction items, made plans for various parties, show an interest in tests, records, and graphs, and many other phases of school work.

The second grade is spending the Industrial Arts period in making preparations for "Book Week".

The second grade has formed a reading club which meets every Friday afternoon. Four members of the grade have been elected to membership: Ruth Bean, Martin Cohen, Blair Archer, and Robert Sande. The other children of the grade are to have try-outs on Monday.

The Kindergarten is planning a Hal-

lowe'en party for Friday morning. The children are busy making table decorations, caps, and favors.

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